

## 2021 - 2022 School Accountability Report Card - Executive Summary



### C. W. Dillard Elementary

9721 Dillard Rd  
Wilton, CA 95693  
916-687-6121

### Board of Education

Beth Albani  
Nancy Chaires Espinoza  
Carmine S. Forcina  
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#### Hours of Operation

Our office is open from 8:00 a.m. to 4:00 p.m. Monday through Friday. The office staff can assist parents with registering and enrolling their children and can give information about programs at the school.

#### School Highlights and Awards

- PBIS Implementation Gold Award 2021
- Elem. Science Olympiad-5th Place 2019
- Badger Creek Outdoor Education Classroom Grant 2018-2019
- Sac. Co. Nat. History Day Group Perf.-1st Place 2017

#### Student Demographics

	School	District
Enrollment	388	63,130
English Learners	31	9,477
Languages Spoken	5	96
Students of Poverty	131	30,945
GATE	22	5,743

SOURCE: 2020 - 2021, California Dept. of Education

#### Population by Ethnicity

Ethnicity	Percentage
African American	1%
American Indian	2%
Asian	7%
Filipino	1%
Hispanic	28%
Pacific Islander	1%
Two or More Races	9%
White	51%

SOURCE: 2020 - 2021, California Dept. of Education

#### Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

#### A Message From the Principal

C.W. Dillard Elementary School  
Building Strong Students Inspired to Learn

Dear Families,

C.W. Dillard Elementary School truly provides a unique and wonderful educational experience for children, from the safety of the campus, to the warmth of the learning environment, to the rigor and breadth of the instructional programs. All aspects of the school contribute to providing students with the skills they need to be successful learners.

Our district's mission is to provide a learning community that challenges ALL students to realize their greatest potential. It is the goal of all staff at C.W. Dillard to support students in achieving this goal.

Our success in implementing the district's mission can be evidenced through our school's special strengths, including:

- An outstanding team of dedicated, experienced, and caring teachers
- A motivated and enthusiastic student body that puts outstanding effort into academics and the arts
- An active community that supports and celebrates the achievements of all students

Parent support and involvement continue to be important to our success at C.W. Dillard Elementary School. Through providing guidance on the Site Council, assisting the PTO in their functions, serving as classroom and library volunteers, planning activities, or attending field trips, our parent community is vital to the success of the school. Parents support students and send a clear message that education and regular attendance are important. This team effort makes every student successful at C.W. Dillard Elementary.

Student safety is our first priority, and the discipline policy is strictly enforced. We emphasize respectful, responsible, and safe behavior through implementation of PBIS (Positive Behavioral Interventions & Supports). All adults visiting campus are required to check in through the school office. The atmosphere of the school makes students feel comfortable and secure.

Through teamwork, open communication, and a common goal of continuous improvement, C.W. Dillard Elementary is a place where children enjoy and excel at learning.

Sandra Wiest, Principal  
C.W. Dillard Elementary

#### Parental Involvement

There are many ways to become involved in your child's education. Our PTO actively supports student learning. Each year we host Back to School Night and Open House. Families participate in a wide variety of cultural and educational activities. Parents are always welcome to volunteer in classrooms, join PTO, or be part of the School Site Council. In addition, parent conferences are held multiple times during the year. For more information on parent involvement opportunities, please contact Robin Sparks or Isabel Ebberts at (916) 687-6121.

## Teacher Credentials and Misassignments

In the 2019-2020 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

### Teacher Credentials (School Year 2019 - 2020)

Total Number of Teachers	20
Total Full Credentials	20

SOURCE: 2021 - 2022, EGUSD

### Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2019 - 2020)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	
Local Assignment Options	
Total Out-of-Field Teachers	

Note: Our district doesn't have access to the matched CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

### Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2019 - 2020)

Authorization/Assignment	Number
Permits and Waivers	
Misassignments	
Vacant Positions	
Total Teachers Without Credentials and Misassignments	

Note: Our district doesn't have access to the matched CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

### Class Assignments (School Year 2019 - 2020)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	

Note: Our district doesn't have access to the matched CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future. Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

## School Facility Conditions and Planned Improvement

Beginning in August, 2015, Dillard School has occupied newly constructed facilities built on-campus. The former school buildings were constructed in 1956, with changes made over time, such as portable classrooms added to accommodate Class Size Reduction, as well as a multipurpose room. Our new school has 22 classrooms, administrative offices, multipurpose room, library, learning center, and a computer lab all housed in one large structure. Playgrounds include two new play structures, one for kindergarten and a larger one for grades 1 - 6. A running track, baseball diamond, and soccer field are available for recess, as well as for community use when school is not in session.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds at C. W. Dillard are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either our school custodian or district maintenance staff. Dillard's custodians work as a team with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

The final phase of construction to C. W. Dillard's new facilities was completed during the 2015-2016 school year. Renovations to the Nature Area adjacent to the playground, where students will take part in environmental education, will be completed during spring, 2021. A shade structure was installed during summer, 2020, and installation of security cameras is a future project. Both the shade structure and security cameras are funded through EGUSD's 2016 Measure M bond initiative.

## School Facility Good Repair Status

Date of facilities inspection : 2/22/2021

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			No
<b>Interior:</b> Interior Surfaces	X			No
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermine Infestation	X			No
<b>Electrical:</b> Electrical	X			No
<b>Restrooms/Fountains:</b> Restrooms, Sinks/Fountains	X			No
<b>Safety:</b> Fire Safety, Hazardous Materials	X			No
<b>Structural:</b> Structural Damage, Roofs	X			No
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair	Poor
<b>Overall Summary</b>	X			

SOURCE: 2021 - 2022, EGUSD

## Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2021 - 2022 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

School Average	
Kindergarten	23
Grade 1	19
Grade 2	15
Grade 3	27
Grade 4	29
Grade 5	22
Grade 6	28

SOURCE: 2020 - 2021, California Dept. of Education

## California Assessment of Student Performance and Progress Results for All Students (School Year 2020 - 2021)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2019 - 2020	2020 - 2021	2019 - 2020	2020 - 2021	2019 - 2020	2020 - 2021
English Language Arts/Literacy (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A

Note: The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

Note: The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

## Professional Development

Our school and district offer a variety of professional learning opportunities for teachers, instructional aides, and non-instructional support staff.

Our 2020-21 professional development emphasis for teachers is student engagement in reading and math while implementing The California Common Core State Standards for English Language Arts and Math. Teachers take part in regional professional development, trainings by Youcubed in Mathematical Mindset, and work with our site-based instructional coach to increase their knowledge and skills. Teachers meet weekly in PLCs to review student assessments and plan instruction to target student needs and provide enrichment. Additionally, special education teachers have numerous opportunities to learn how to best meet the needs of students with learning disabilities.

The district offers a variety of classes for support staff. Instructional aides, school secretaries, office clerks, and custodians take classes related to their work, such as new computer skills and how to work more efficiently and in ergonomically correct ways.

## School Safety Plan

Our district is committed to providing a safe learning environment for all students. We reviewed and updated our School Safety Plan in February, 2022. Our facilities adhere to high safety standards. Staff supervise student arrival and dismissal, and during before and afterschool activities. To maintain security, during the school day all gates are locked and visitors sign into the office before entering campus. All volunteers have fingerprinting clearance.

An Emergency Handbook outlining response plans for emergencies such as earthquakes, fires, floods and chemical spills is kept in the office. Periodic safety inspections are conducted by the County of Sacramento. Students and staff perform monthly safety drills. The district's Police Services Department works closely with us to provide a secure environment for all students.

## Specialized Programs

Highly qualified staff support diverse student needs. Our Learning Center services special education students and general education students who need additional support. Teachers help English Learners access core curriculum through daily English Language Development instruction, and more intensive academic intervention is provided through tutoring and small group instruction. Summer school and extended day intervention programs target academic needs, especially in language arts and math. Gifted and Talented students participate in accelerated instruction and an after school extended day program called PACE (Programs for Accelerating, Creativity, and Enrichment). NEHS (National Elementary Honor Society), sports teams, and Running Club are a few of the activities available through lunch clubs and after school programs. Meeting all student needs is our highest priority.

## Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$50,897
Midrange	\$67,621	\$78,461
Highest	\$98,138	\$104,322
<b>Principals</b>		
Elementary	\$125,579	\$131,863
Middle	\$122,900	\$137,086
High	\$133,715	\$151,143
<b>District Superintendent</b>	\$363,331	\$297,037
<b>Share of budget used for</b>		
Teachers' Salaries	35.0%	32.0%
Administrative Salaries	4.0%	5.0%

SOURCE: 2019 - 2020, California Dept. of Education

## District Administration

Christopher R. Hoffman  
Superintendent  
Mark Cerutti  
Deputy Superintendent,  
Education Services and Schools  
Bindy Grewal  
Assistant Superintendent,  
Elementary Education  
Shannon Hayes  
Chief Financial Officer  
Steve Mate  
Chief Technology Officer  
Craig Murray  
Assistant Superintendent,  
Secondary Education  
Robert Pierce  
Deputy Superintendent,  
Business Services and Facilities  
Administration  
Xanthi Soriano  
Director of Communications and PIO  
David E. Reilly  
Associate Superintendent  
Amreek Singh  
Chief Human Resources Officer

## Discipline

	School	District
Suspensions	0.0%	0.1%
Expulsions	0.0%	0.0%

SOURCE: 2020 - 2021, California Dept. of Education

## Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2020)	63,130
Elementary Schools	42
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1